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| **THEME** | **STANDARD** |
| 1. CULTURE | 11SS9.j: Discuss forms of popular culture, with an emphasis on their origins and geographic diffusion. |
| 1. TIME, CONTINUITY, AND CHANGE | 11SS9.i: Evaluate the effects of technological developments on society and the economy since 1945. |
| 1. PEOPLE, PLACES, AND ENVIRONMENTS | 11SS11.c: Describe the changing roles of women in society as reflected in the entry of more women into the labor force and the changing family structure.  11SS9.h: Discuss the diverse environmental regions of North America, their relationship to local economics, and the origins and prospects of environmental problems in those regions. |
| 1. INDIVIDUAL DEVELOPMENT AND IDENTITY |  |
| 1. INDIVIDUALS, GROUPS, AND INSTITUTIONS |  |
| 1. POWER, AUTHORITY, AND GOVERNANCE | 11SS4: Students trace the rise of the United States to its role as a world power in the twentieth century.  11SS5.a: Compare and contrast the policies of Presidents Warren Harding, Calvin Coolidge, and Herbert Hoover. |
| 1. PRODUCTION, DISTRIBUTION, AND CONSUMPTION | 11SS5.g: Discuss the rise of mass production techniques, the growth of cities, the impact of new technologies and the resulting prosperity and effect on the American landscape.  11SS9.k: Understand the role of interdependence of buyers (consumers) and sellers (producers) in the areas of public and private goods and services. |
| 1. SCIENCE, TECHNOLOGY, AND SOCIETY | 11SS5: Students analyze the major political, social, economic, technological, and cultural developments of the 1920’s. |
| 1. GLOBAL CONNECTIONS | 11SS11.n: Examine relations between the United States and Mexico; including, key economic, political, immigration, and environmental issues. |
| 1. CIVIC IDEALS AND PRACTICES |  |